

Greater Dalton

2020-2021 EDUCATION REPORT

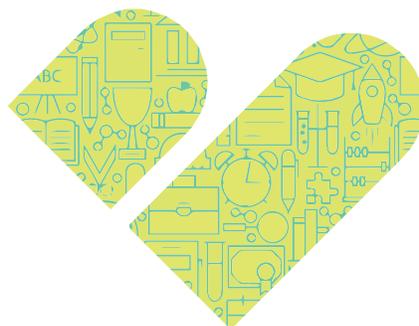




Front cover art by Taylor Womack

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Introduction

THE end of the 2020 school year was like nothing we ever anticipated. The lingering effects of the Covid-19 pandemic will be with our educators, students, and community long after the virus is under control.

During the 2020-2021 academic year, our educators had to pivot and re-think how to best serve the students across the education pipeline. From determining virtual options, to safe in-classroom experiences, our educators worked to provide the best experience for students, as possible.

The purpose of this report is to track our progress as a community towards our six main focus areas including: kindergarten readiness, early grade reading, middle grade math proficiency, high school graduation, post-secondary enrollment, and post-secondary completion/career. You will find not only data to show our progress, but you will read stories of how our educators served our students and families throughout the academic year.

The education partnership is committed to building bridges across sectors to create economic mobility for all members of our community. When we all work together, we will achieve our goal of every child having educational success in our community.



Stephani Womack, Ed.D.
Director, Education Partnership
Believe Greater Dalton



Allyson Coker
Executive Director
Believe Greater Dalton



Anna Adamson
Co-Chair, Education Partnership
Junior Achievement of Georgia



Brian Cooksey
Co-Chair, Education Partnership
Shaw Industries

While tests were administered in 2020-2021, there is a need to share scores with our communities in the proper context – ensuring they understand that the validity of the scores depends on them being interpreted in the context of pandemic schooling. Georgia Milestones was designed to measure the performance of students in a traditional educational environment, and the 2020-2021 school year was anything but.

Rolling quarantines, rising case counts, and shifting instructional models were beyond the control of teachers and students. Districts, the news media, and other stakeholders should exercise caution in making year-to-year comparisons using the state-level data, due to changes in students' learning environments and differences in participation. In general, year-to-year comparisons should not be made using school- and district-level data.

Education Partnership Members

The Education Partnership is a collaborative effort that brings together school systems, institutions of higher education, local community members, industry, and nonprofit partners to drive the conversation toward creative solutions for our overall cradle to career effort. The goal of the Education Partnership is to improve student performance and workforce readiness using a data-driven, collective impact approach.

EDUCATION LEADERSHIP COUNCIL

The Education Leadership Council serves as advisors to the six goal-driven collaborative action teams. The leadership council meets twice an academic year to ensure growth of our efforts and approval of directions. We are grateful for their passion and dedication to the students and families in our community. Members of the leadership council and our collaborative action teams are listed below.

Co-Chairs:

Anna Adamson & Brian Cooksey

Don Amonett

Bob Bethel

Amanda Burt

Matt Evans

Michael Fennell

Mike Ewton

Suzanne Harbin

Kent Harrison

Jim Hawkins

Stephanie Hogshead

Gina Kertulis-Tartar

Celeste Martin

Linda McEntire

David Moeller

Sophie Molaison

Eva Rodriguez

Tim Scott

Barbara Ward

Larry Winter

COLLABORATIVE ACTION TEAMS

EARLY GRADE SUCCESS:

Co-Chairs:

*Michael Fennell, Suzanne Harbin,
Stephanie Hogshead*

Amy Allen

Michelle Caldwell

Cindy Fujimoto

Jim Hawkins

Salena Weed

Margaret Ziesig

Members of the Birth to Eight Team

MIDDLE GRADE MATH:

Co-Chairs:

Anna Adamson & Stephanie Reynolds

Kristy Adams

Don Amonett

Isabel Barajas

Monica Elrod

Tiffany Evans

Larry Farmer

Nick Gewecke

Scott Houston

Brandy Moore

Tiffine Moreland

James Morrison

Jordi Morley

Travis Taylor

Penny Turso

Larry Winter

Brandy Wyatt

HIGH SCHOOL GRADUATION:

Co-Chairs:

Bob Bethel & Sherri Travisano

Joe Barnett

Amanda Burt

Maggie Lyles

Tracy Mardis

Denise Pendley

Bob Pipkin

Robyn Rhodes

Tim Scott

Bree Walker

Jonathan Willard

POST-SECONDARY ENROLLMENT:

Co-Chairs:

Dave Moeller & Barbara Ward

Tom Appelman

Jay Ashlock

Jason Gamel

Jennifer Howard

Katherine Logan

Adrienne McCurdy

Anne McCaughey

Sophie Molaison

Amy Poag

Laurie Wright

POST-SECONDARY COMPLETION

Co-Chairs:

Gina Kertulis-Tartar & Karen Whitfield

Kathy Coker

Jason Hopkins

Celeste Martin

Karen Rabren

Mallory Safley

Ginger Talley

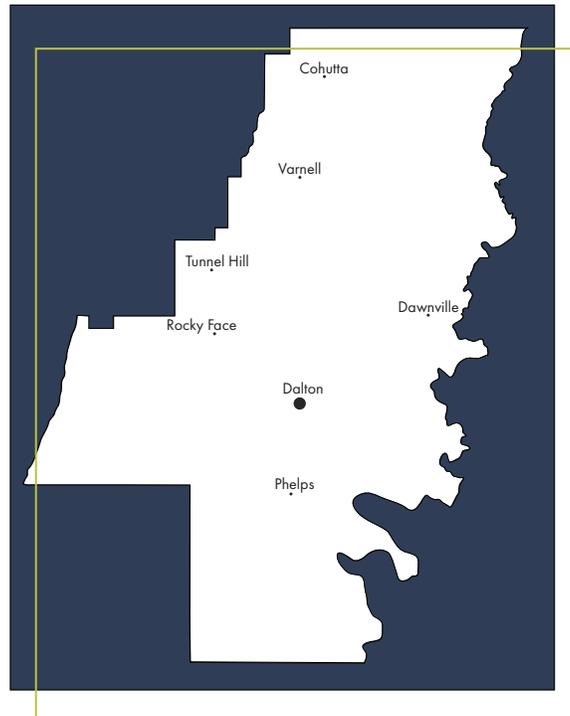
What is Greater Dalton?

GREATER DALTON INCLUDES DALTON PUBLIC SCHOOLS, WHITFIELD COUNTY SCHOOLS, CHRISTIAN HERITAGE SCHOOLS, DALTON STATE COLLEGE, AND GEORGIA NORTHWESTERN TECHNICAL COLLEGE.



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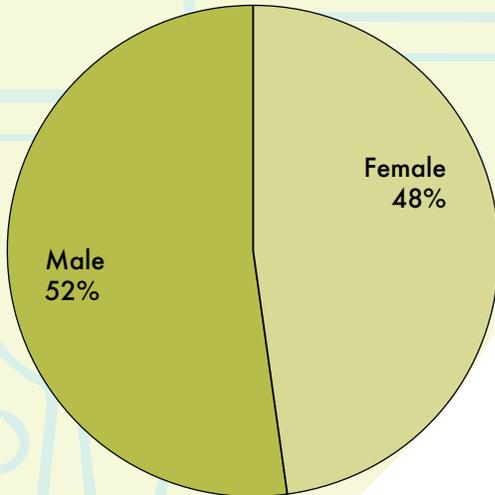


**K-12 Students 2021:
19,643**

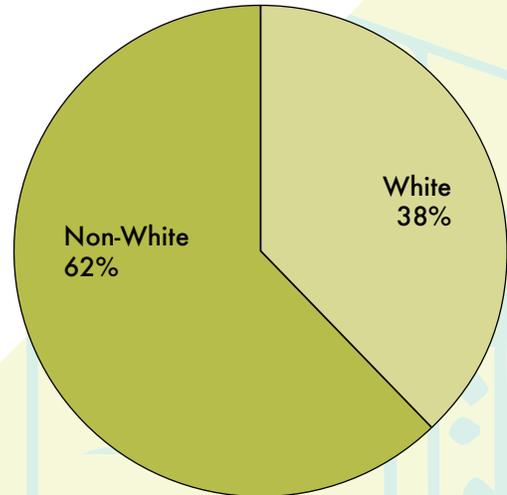
**Post-Secondary Enrollment 2021:
4,771**

K-12 Demographics

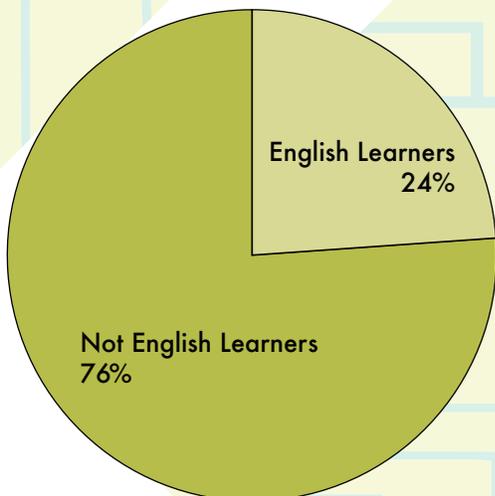
Male/Female



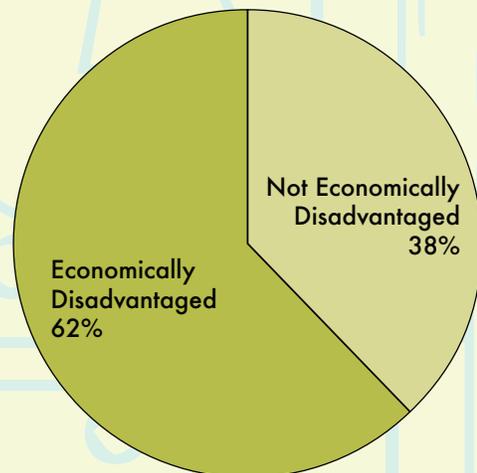
Non-White/White



English Proficient/ English Learners



Economically Disadvantaged/ Not Economically Disadvantaged



**Dalton State College 2021 Enrollment:
4,535**

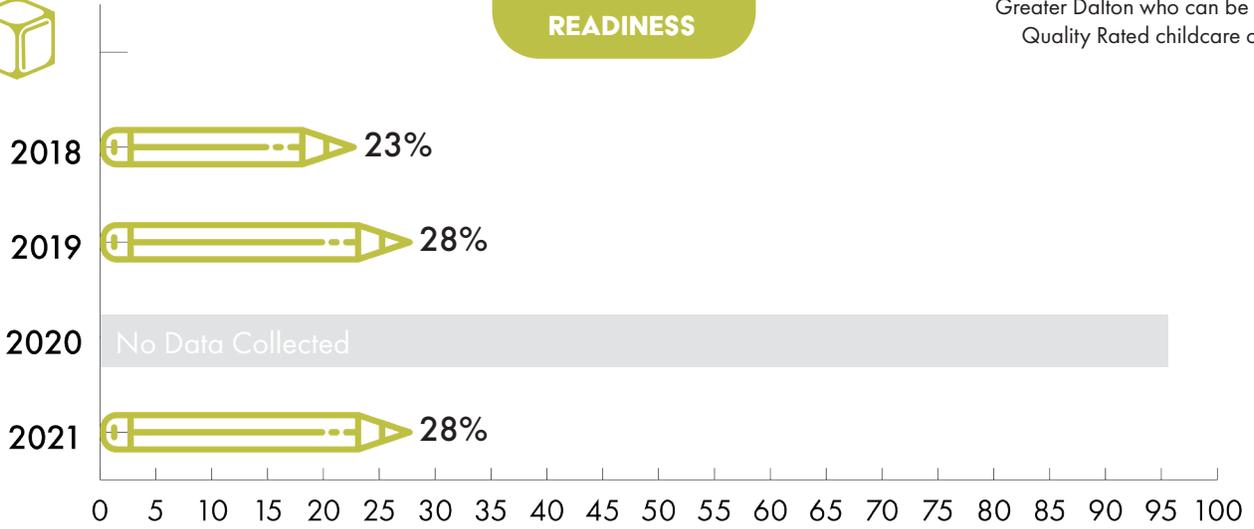
**Georgia Northwestern Technical College 2021 Enrollment
(Whitfield/Murray Campus): 236**

WHERE WE ARE *Today*



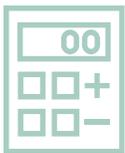
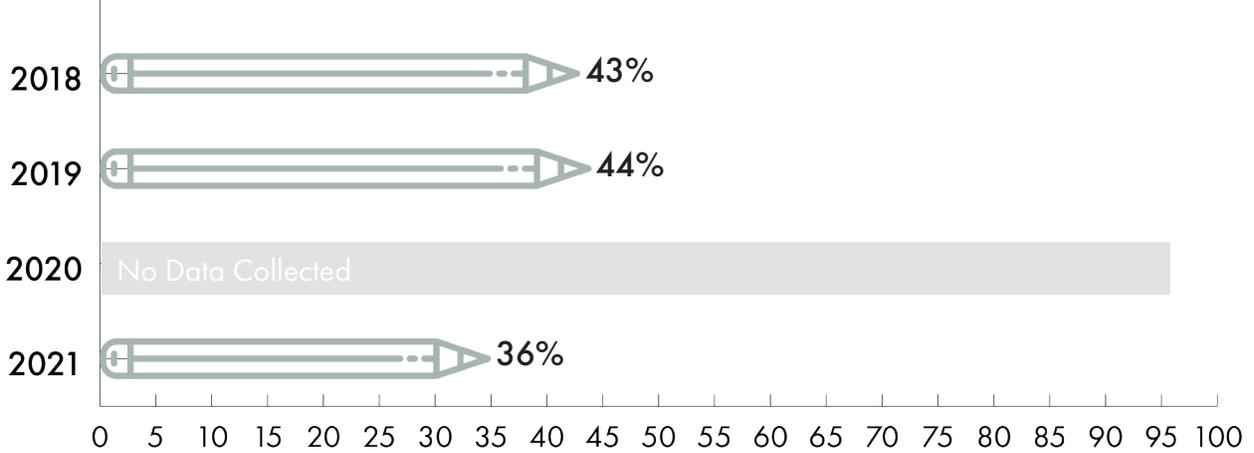
KINDERGARTEN READINESS

Percentage of children in Greater Dalton who can be served in Quality Rated childcare centers



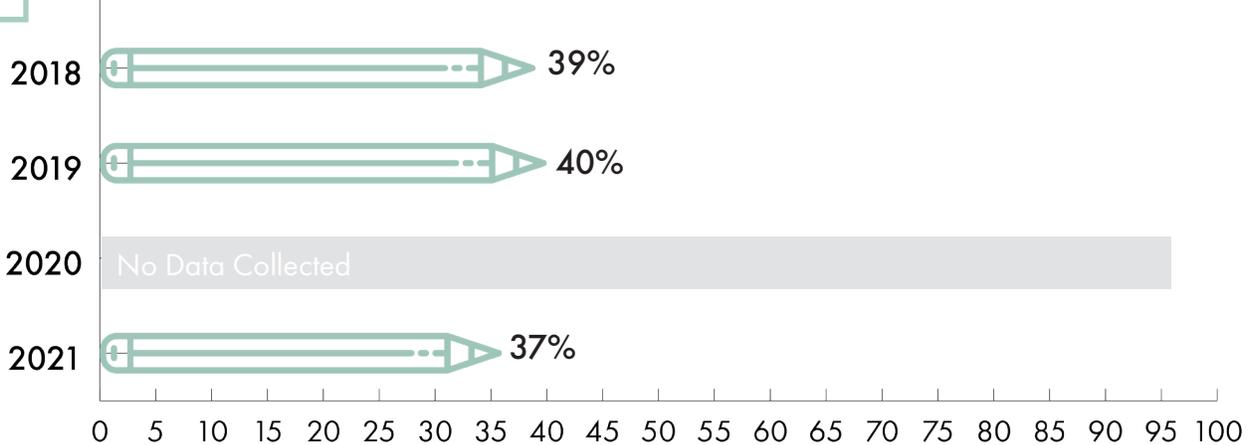
EARLY GRADE READING

Percentage of 3rd grade students reading at grade level or above target



MIDDLE GRADE MATH PROFICIENCY

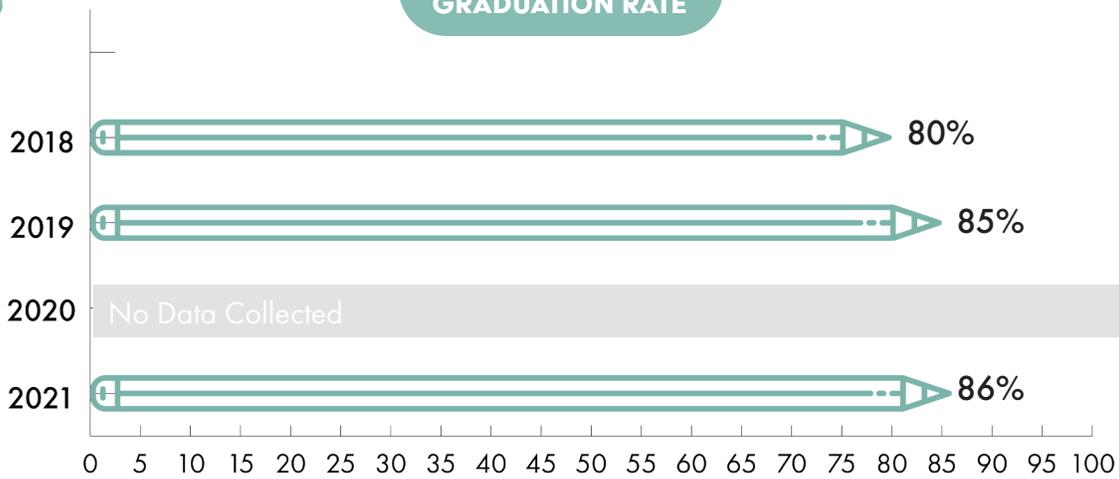
Percentage of 6th-8th graders passing state math standards, measured by the Georgia Milestones Assessment





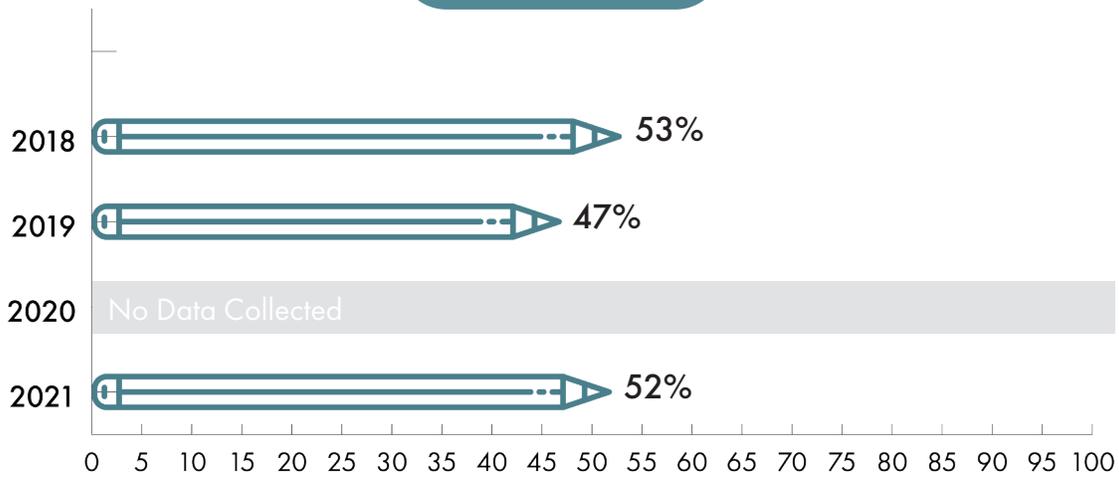
HIGH SCHOOL GRADUATION RATE

Percentage of students graduating in a 4-year cohort



POST-SECONDARY ENROLLMENT RATE

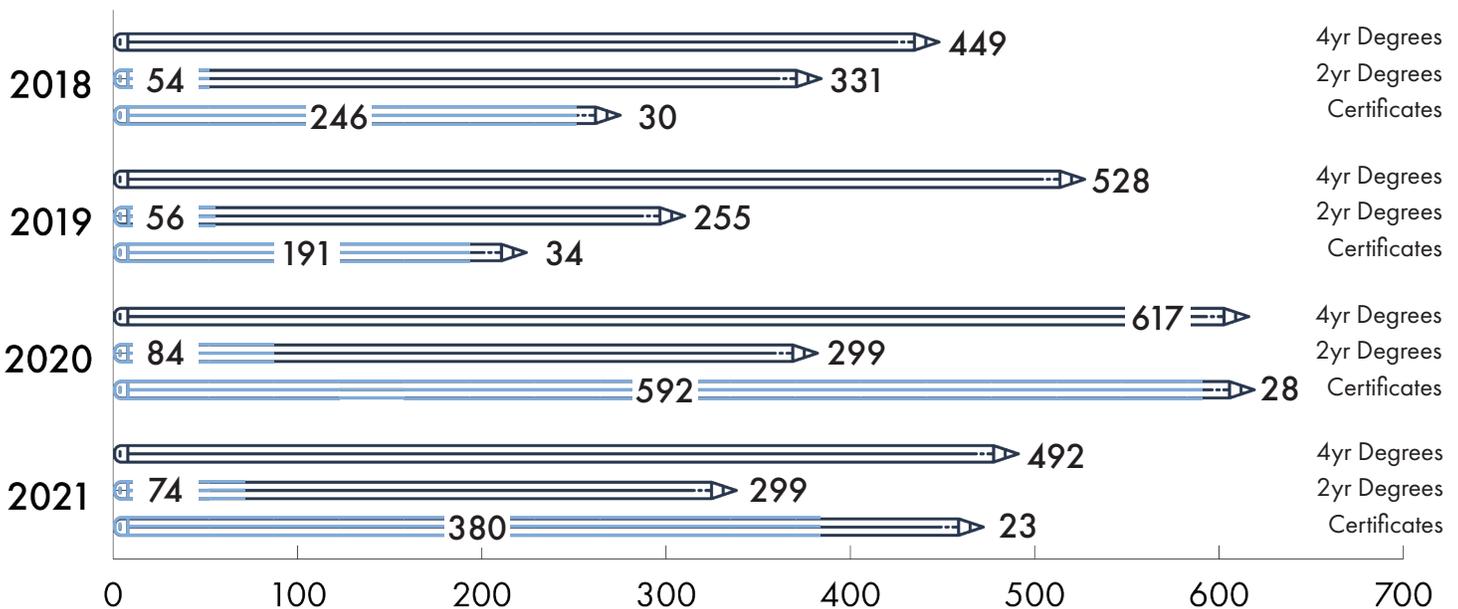
Percentage of students who enroll in a post-secondary institution within 12 months of graduation

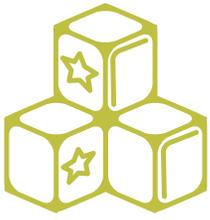


Dalton State
 Whitfield/Murray Campus - GNTC

POST-SECONDARY COMPLETION

Number of 4-year degrees, 2-year degrees, and number of technical diplomas or certificates awarded





KINDERGARTEN READINESS

72% OF CHILDREN UNDER THE AGE OF 5 IN GREATER DALTON **CANNOT BE SERVED IN QUALITY RATED CHILDCARE CENTERS (72% IN 2019)**



71% OF CHILDCARE LEARNING CENTERS IN DALTON/WHITFIELD ARE QUALITY RATED (53% IN 2019)

Of every **20** children ages 0-5 in Whitfield County, **13** are economically disadvantaged, including **5** living in poverty.

HIGHLIGHTS

Because our community is already closely focusing on kindergarten readiness, we have decided to highlight different initiatives that are serving our students throughout Greater Dalton.

NORTH GEORGIA AUTISM CONFERENCE

The sixth annual North Georgia Autism Conference, sponsored by Anna Shaw Children’s Institute, was held at the Dalton Convention Center on October 29th. The keynote speaker for this event was Temple Grandin. Dr. Grandin’s story was featured in “Temple Grandin”, a movie about living with autism. Dr. Grandin is a world-renowned proponent for autism advocacy and the humane treatment of livestock for slaughter. Her unique talents were used to revolutionize the practice of humane handling of livestock. In 2010, Time magazine included her on their list of 100 most influential people in the world, in the “Heroes” category.

The autism event was targeted for parents, caregivers, educators, professionals, medical providers, young adults with autism, self-advocates and other interested individuals. The event drew 460 attendees from our region including participants from four states.

In addition to speaking at the conference, Dr. Grandin also held a “Life and Livestock” event on October 28th which was targeted to middle and high school students in 4-H, FFA and other agricultural groups.



Dr. Grandin spoke of her work as an animal behaviorist and designer of livestock handling equipment. This event attracted over 100 attendees.

Following both presentations, Dr. Grandin spent time with participants in signing books, answering questions and discussing topics relevant to animal behavior and autism advocacy. Dr. Grandin is currently on faculty in the College of Agricultural Sciences at Colorado State University.

PBS KIDS FAMILY ENGAGEMENT INITIATIVE

In 2019, Dalton/Whitfield became one of only three communities in the Nation chosen to participate in the Public Broadcasting System's - PBS Kids Family Engagement Initiative. This award has allowed community partners including the Early Childhood Initiative, Dalton Public Schools, Whitfield County Schools, the Dalton/Whitfield Library, the United Way, and Georgia Northwestern Technical College to collaborate with Georgia Public Broadcasting to bring PBS Kids resources into our community to benefit our youngest learners.



Prior to the Covid-19 pandemic, several in-person events were held. Including a Kick-Off celebration at the library and a Sesame Street Birthday party to commemorate Sesame Street's 50th Birthday. Both Whitfield County Schools and Dalton Public Schools held several special STEM Learning Events at their elementary schools as well.

When COVID halted in-person activities, GPB took its show virtual. Providing several on-line Appy Hours for children and their families. The Appy Hours helped parents and children learn how to access valuable PBS Kids learning tools from home. Family and Community Learning workshops called Ready, Jet, Go! were held for students from both school systems, Kid City students, library guests, and GNTC students who have young children. These fun-filled workshops included a series of sessions designed to help students learn about natural science and engineering design practices while interacting with resources from PBS Kids. Participants received materials ahead of the sessions and then received additional resources including a PBS Kids Playtime Pad following the workshops.



Engineered Floors has also partnered with GPB to provide backpack activity kits to students throughout the community. The activity kits were designed by PBS Kids to be an online tool, but Engineered Floors realized that not all families had access to the internet, so they decided to provide hard copies to students and families. Thus far, over 5,000 activity books have been distributed to young learners.

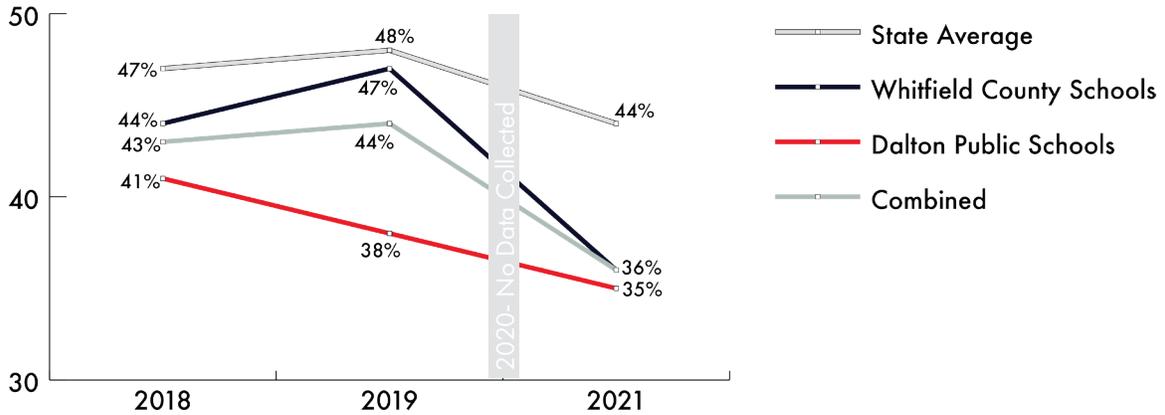
"The Early Childhood Initiative and our collaborating partners share a passion for early childhood education - we strive to assure that our youngest learners have the best resources available so that they can enter schools ready to learn," said Suzanne Harbin, Director of the Early Childhood Initiative. The Community Foundation of Northwest Georgia is thrilled to join with Georgia Public Broadcasting and for our community to take part in this exciting venture, to support young learners, their families and teachers, while strengthening our community as well."



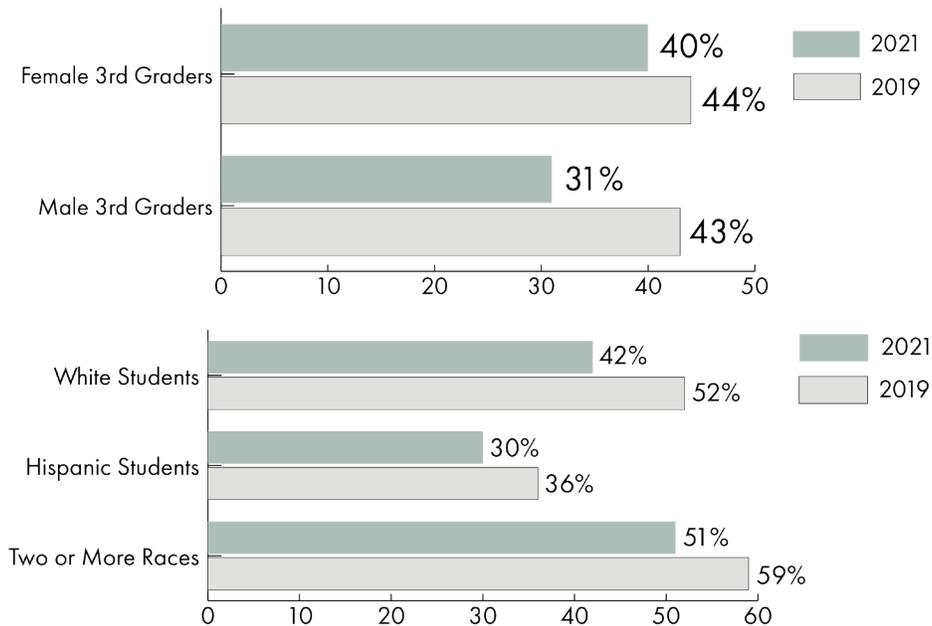
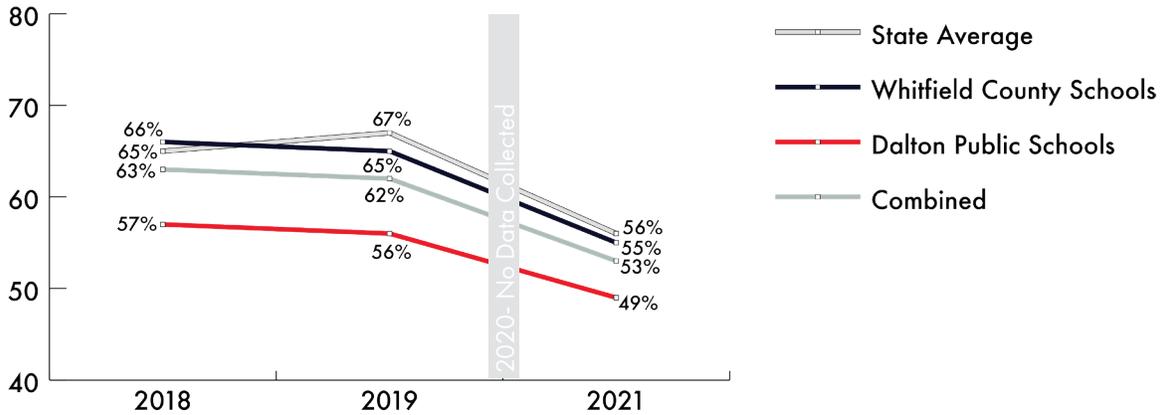


EARLY GRADE READING

3RD GRADERS READING AT OR ABOVE GRADE LEVEL TARGET



8TH GRADERS READING AT OR ABOVE GRADE LEVEL TARGET



PERCENT OF STUDENTS READING AT OR ABOVE GRADE LEVEL TARGET

* 8th grade included to show growth students make while in our schools.

HIGHLIGHTS

POWER LUNCHES

In addition to food, youth in Whitfield County can pick up books each week during the summer due to the Power Lunches initiative.

A partnership between the United Way of Northwest Georgia and Whitfield County Schools, Power Lunches are offered at several sites located in various neighborhoods and schools where WCS provides meals for its summer nutrition program.

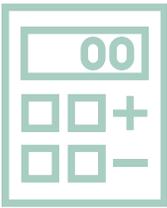
Power Lunches was first organized over a decade ago, but expanded a few years ago due to a grant from the Governor's Office of Student Achievement, which provided not only books, but items like puzzles and jump ropes. Community volunteers "adopt" a summer feeding site, and volunteers go there weekly so youth can pick out books they can keep. The idea was to build libraries for the kids to have in their home and help combat the "summer slide." This past summer, we distributed 6,093 books at 28 different sites across the county.



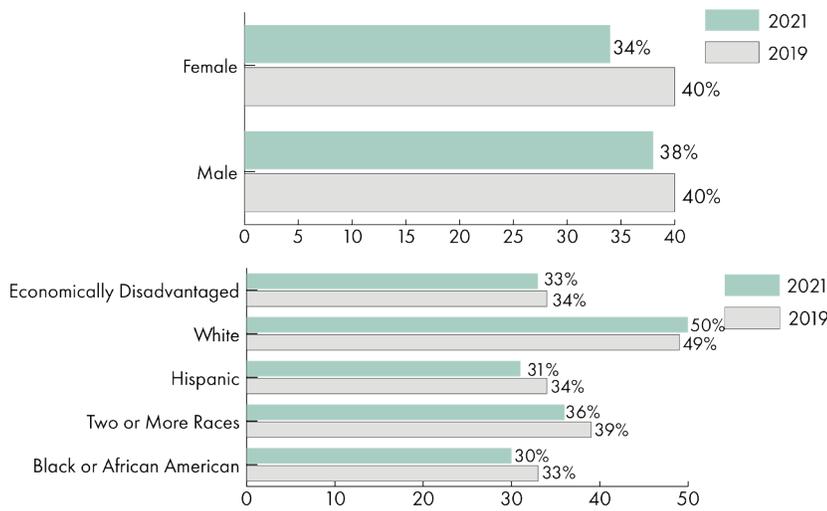
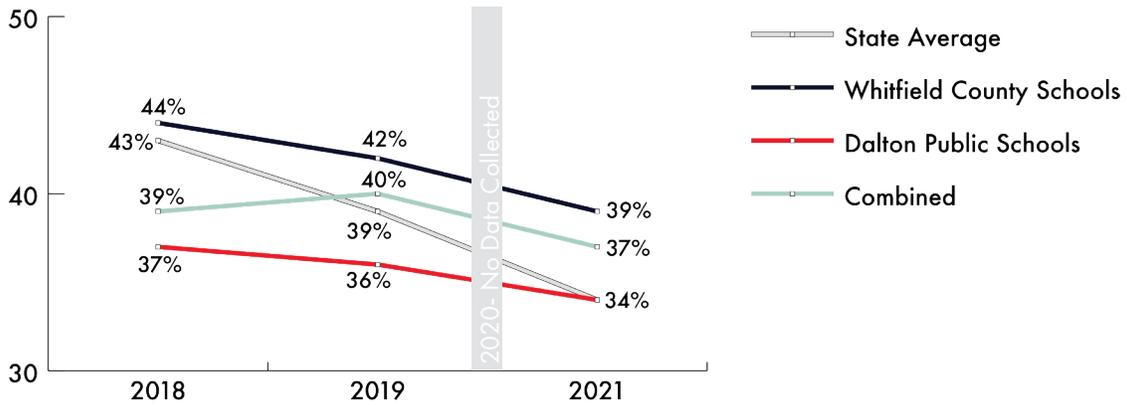
KID CITY PROGRAM

Throughout the 2021 school year, Kid City operated at City Park Elementary School. Kid City is an afterschool and summer program that runs from October to May with summer programming taking place in June and July. 117 students participated in the program throughout the school year with 97 students regularly attending. Sixty K-5th grade students participated in the summer program. The afterschool program focuses on homework time, academic segments including math, literacy, and other academic activities, as well as health and wellness and STEAM enrichment activities. Data shows that students participating in Kid City are growing at a faster rate than students not involved in Kid City in both math and reading, based off the district MAP assessments.





MIDDLE GRADE MATH



PERCENT OF MIDDLE GRADE STUDENTS (6TH-8TH) PASSING STATE MATH STANDARDS
as measured by the Georgia Milestones Assessment System

HIGHLIGHTS

As our community continues our collective work to improve educational outcomes for all students, both industry and higher education systems are partnering with our middle-grade math students to provide innovative learning opportunities. Equitable opportunities for all students to apply math in engaging settings beyond the classroom give all middle-grade math students opportunities to explore higher education options and careers pathways available in our community's industry that involve mathematics. Among the examples of innovation in our community are the JA Discovery Center of Greater Dalton and Design, Engineering, and Manufacturing Camp.



JA DISCOVERY CENTER OF GREATER DALTON

Before middle-school students visit the JA Discovery Center of Greater Dalton, they will complete lessons in the classroom to prepare for their trip to JA BizTown or JA Finance Park. Because all lessons align with the Georgia Standards of Excellence, the teacher can apply a required standard to a real-world scenario from the JA-provided curriculum.



For example, suppose the standard is to interpret and compute the quotients of fractions. In the “Public Goods and Services” lesson, students will complete an activity to calculate how much money is deducted from a paycheck to pay taxes by adding and subtracting fractions. Therefore, when the student analyzes different economic systems and a free enterprise system, “paying taxes” makes math more relevant. Further, once the student concludes an activity about “setting prices,” they have learned how to accurately set prices of goods and services to earn a profit and how pricing connects to revenue and an eventual profit for their business in JA BizTown. From the paycheck they earn, the taxes they pay bring the student to realize taxes paid by both companies and individuals support public goods and services like libraries, schools, police and fire services, and roads.

Annually every 6th and 8th-grade student will have the opportunity to visit the JA Discovery Center of Greater Dalton. Our industry and higher education partners will familiarize every middle school student with the breadth of possibilities in our community as well as the educational opportunities in Greater Dalton.



DESIGN, ENGINEERING, AND MANUFACTURING CAMP

Design, Engineering, and Manufacturing Camp provides another relevant and engaging format for applying math skills. DEM Camp is for 6th, 7th, and 8th grade students from across our county and is offered in June. Students attend one of two tracks that include activities such as designing, prototyping a race car, learning to program drones by hand, as well as learning about different forms of power.

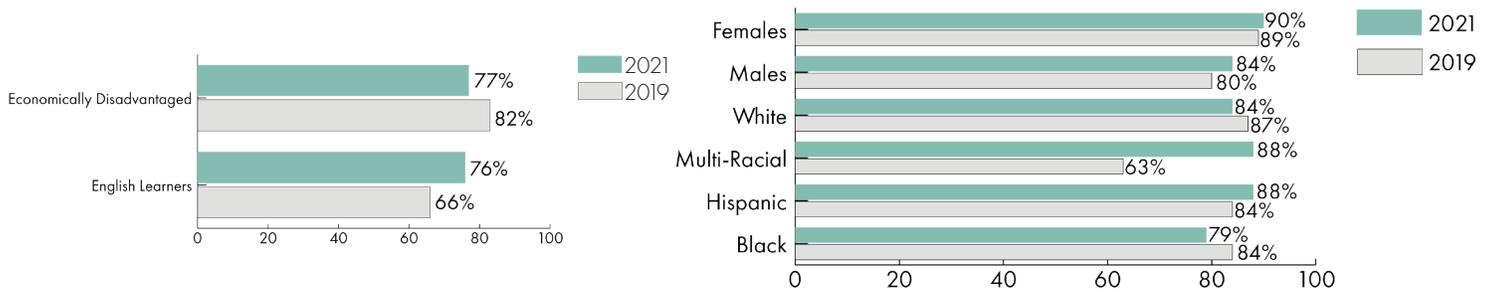
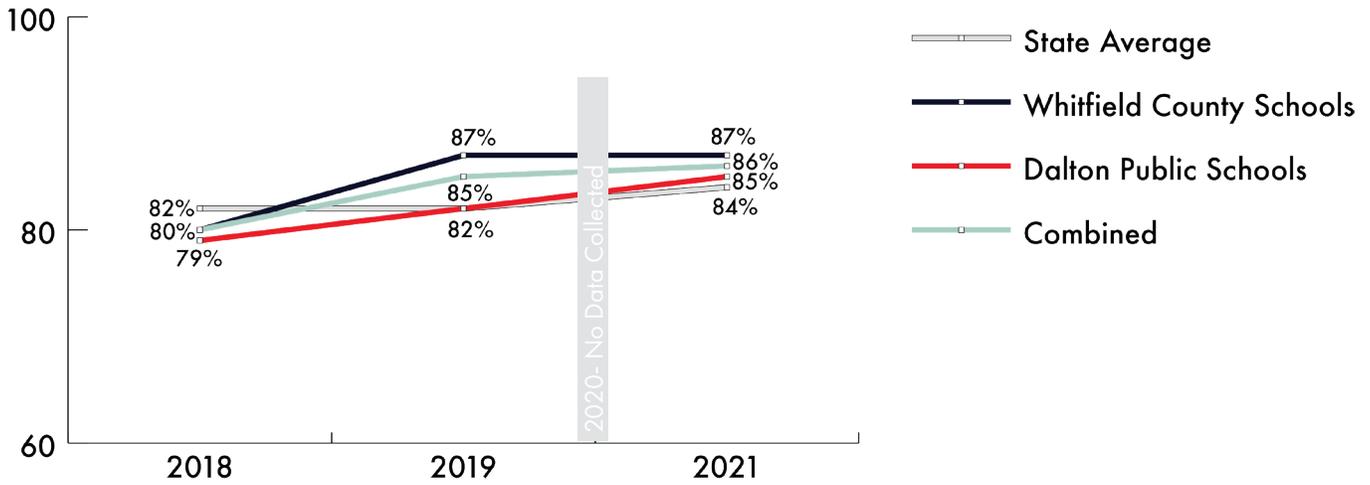
not only frames math in an exciting and applicable way for students but it invites them to experience careers that are available right in our community. DEM Camp is open for all middle school students in our community and students can attend two different sessions throughout their middle school career and experience different activities each summer. Our industry and higher education partners are both heavily involved in designing the camp as well as engaging the students through the interactive sessions each day.



This weeklong experience is an exciting and applicable way to experience careers that are available right in our community. DEM Camp is open for all middle school students in our community and students can attend two different sessions throughout their middle school career and experience different activities each summer. Our industry and higher education partners are both heavily involved in designing the camp as well as engaging the students through the interactive sessions each day.



HIGH SCHOOL GRADUATION

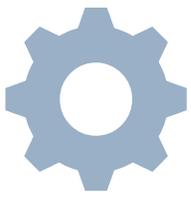


PERCENTAGE OF STUDENTS GRADUATING HIGH SCHOOL IN 4 YEARS

HIGHLIGHTS

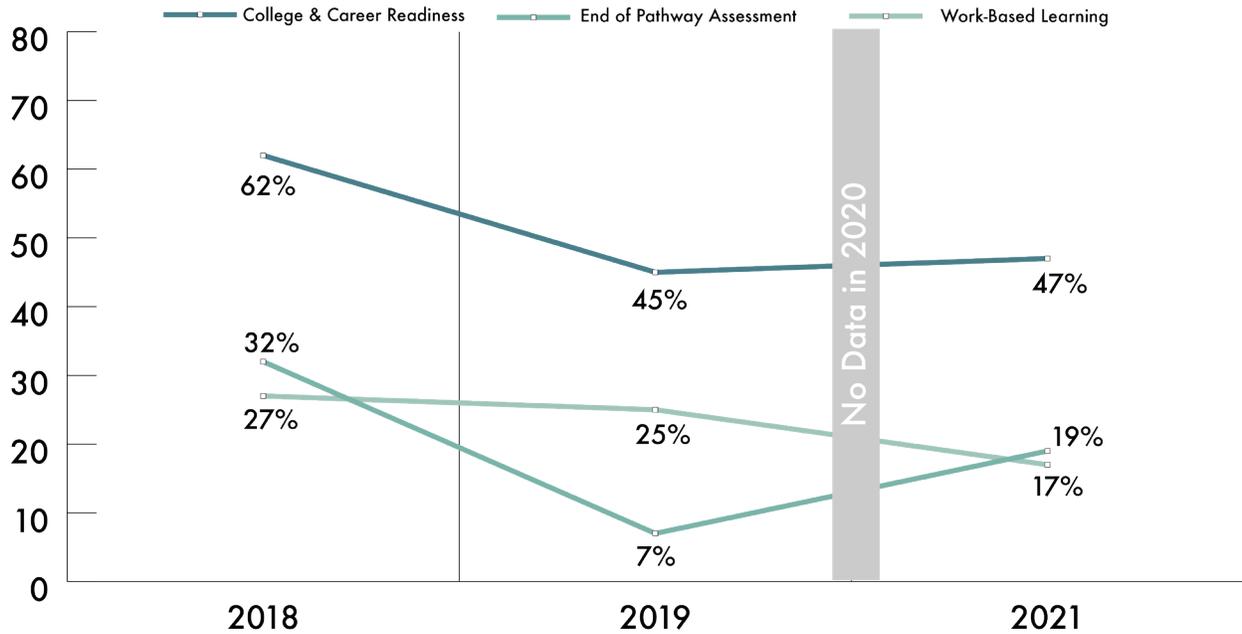
During the 20-21 school year, several different methods of instructional delivery were used with high school students to keep them engaged in school. Students were served in cohorts in person to start the year. As the school year went on, online and in person options were made available for students to work on their courses. Due to the flexibility of instruction methods, graduation rates continued to show improvement despite interruption from the Covid-19 pandemic.

High school students continue to be given a variety of CTAE (Career Technical and Agricultural Education) options as electives. When a student takes 3 classes in the same cluster or area, they are considered a pathway completer. Students are given opportunities for dual enrollment with Dalton State College and Georgia Northwestern Technical College. Dual enrollment is a program where high school students can take college courses for college credit while completing their high school diploma. Students also have opportunities to participate in Work Based Learning and to earn industry certifications. Work Based Learning is an initiative that provides students with real-life work experiences where they can apply academic and technical skills and develop their employability.

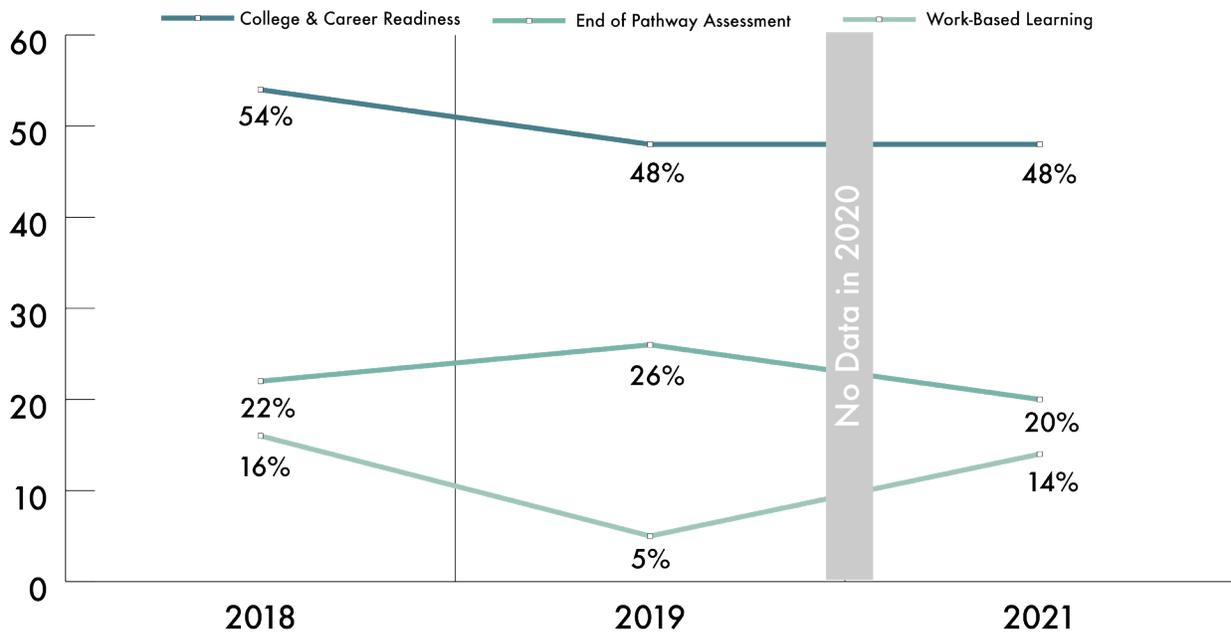


COLLEGE & CAREER READINESS

DALTON PUBLIC SCHOOLS



WHITFIELD COUNTY SCHOOLS



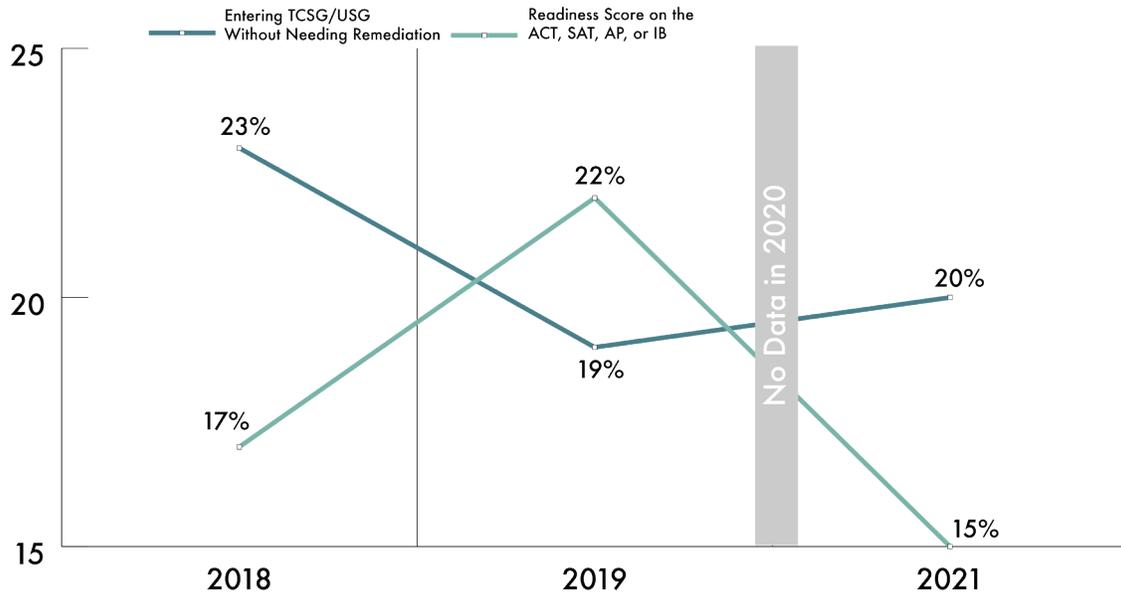
31% OF THE GRADUATING CLASS OF 2019 ENTERED THE WORKFORCE IN GEORGIA, AND DID NOT ENROLL IN POST-SECONDARY EDUCATION



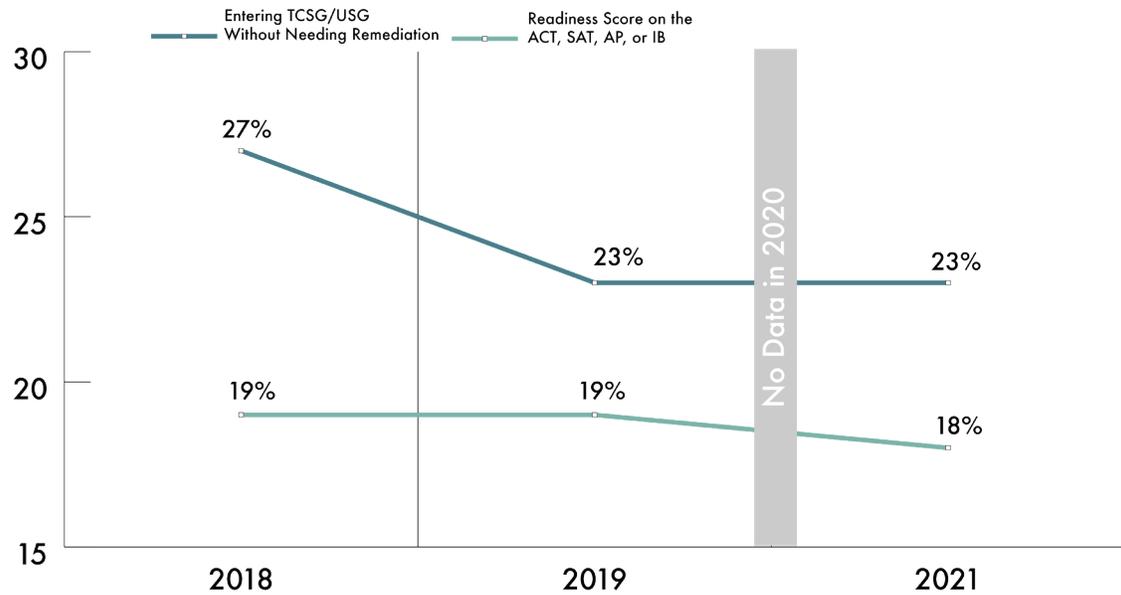
POST-SECONDARY ENROLLMENT

52% OF THE 2019 GRADUATING CLASS IN THE GREATER DALTON AREA ENROLLED IN POST-SECONDARY EDUCATION WITHIN 12 MONTHS OF GRADUATING

DALTON PUBLIC SCHOOLS



WHITFIELD COUNTY SCHOOLS



PERCENTAGE OF 2019 GRADUATES ENROLLED IN POST-SECONDARY EDUCATION WITHIN 12 MONTHS OF GRADUATION:

Dalton Public Schools: 56%
Whitfield County Schools: 50%

Did you know?

High school students throughout Greater Dalton can enroll at both GNTC and Dalton State College as dual enrolled students. This means that they can earn college course credit while still attending high school. Some students can even graduate with an Associate's Degree at the same time they are graduating with a high school diploma! This program is completely free of charge to high school students and their families. In 2021, 320 students participated in Dual Enrollment at Dalton State and 216 participated in Dual Enrollment at GNTC.

HIGHLIGHTS

Our goal is to empower students to see beyond the classroom, bringing relevancy to academics in the process, and inspire them to see education in a more meaningful way past graduation.

WHITFIELD COUNTY SCHOOLS

In February of 2021, a strategically focused postsecondary guidance program was developed that is designed to encourage students to take their future into their own hands and to become proactively involved in the planning process. During a student's high school career, they will create action plans based on short- and long-term goals that will guide their academic, and career success past high school graduation. Since the implementation of that program students have completed over 5,500 career related assessments. Students also explored 2- and 4-year colleges that have education programs related to their career aptitude and interest. These assessments and explorations will guide the development of a postsecondary action plan for each student.

DALTON PUBLIC SCHOOLS

Students from Dalton City Schools participated in FAFSA and Apply to College events. The counseling webpage includes resources for students to explore possible scholarship opportunities. Students toured both local post-secondary partners, Dalton State and Georgia Northwestern Technical College. Additionally, the system is hiring part time graduation coaches for each school to assist with post-secondary transition planning. Engaging our post-secondary partners is critical to impacting our success indicators. Because of this, counselors from Dalton City Schools serve on advisory councils for local colleges including GNTC, Dalton State College, and Berea.

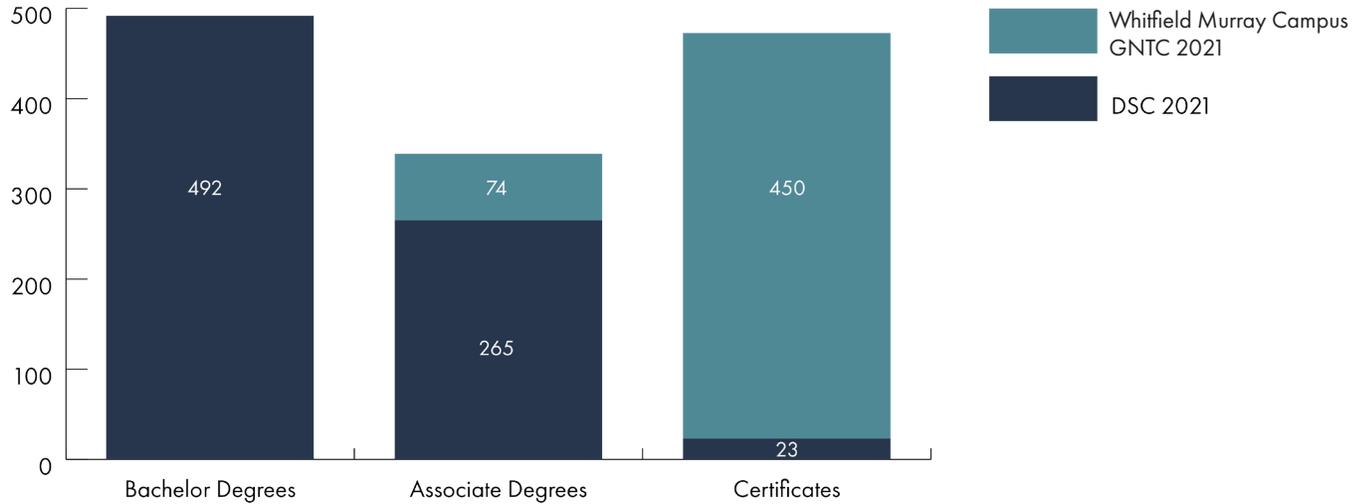




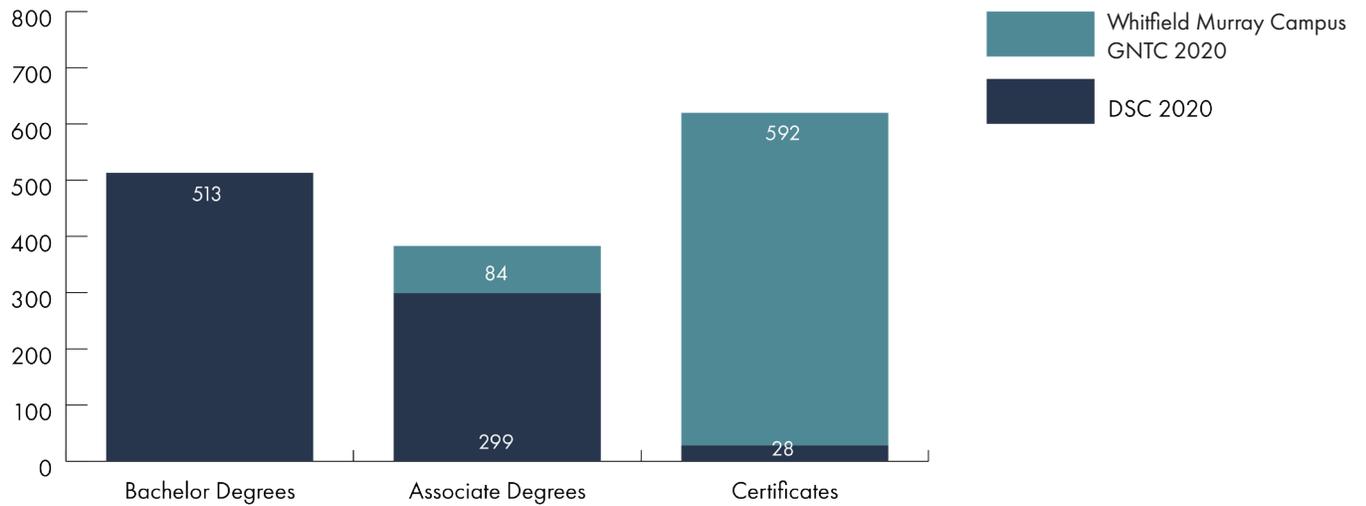
POST-SECONDARY COMPLETION

NUMBER OF 4-YEAR DEGREES, 2-YEAR DEGREES, TECHNICAL DIPLOMAS, AND CERTIFICATES AWARDED

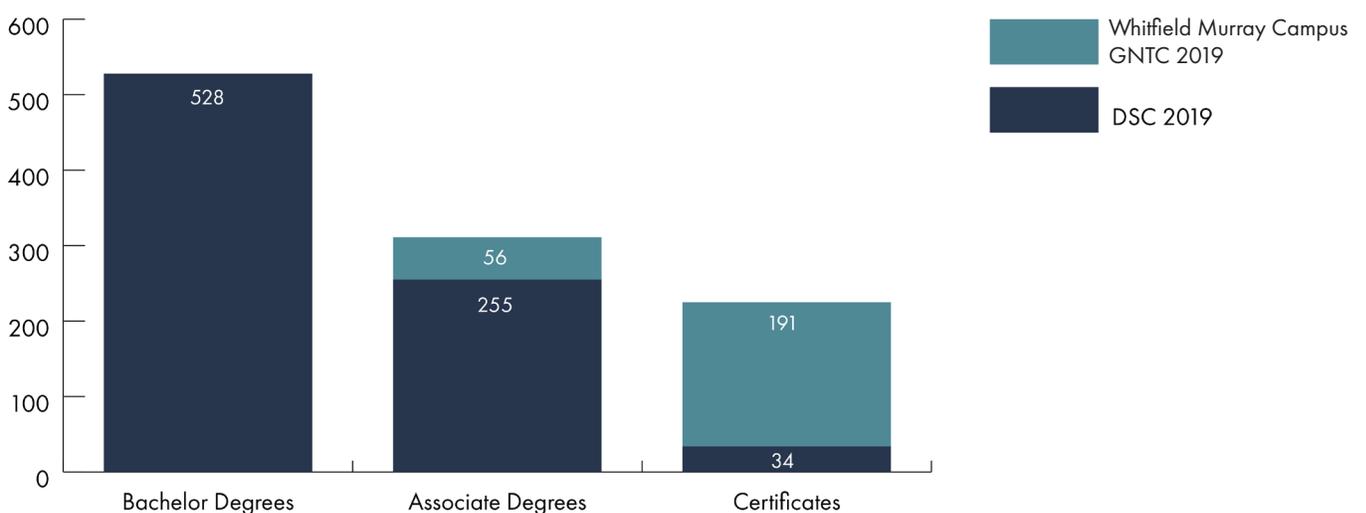
2021



2020



2019



HIGHLIGHTS

GEORGIA NORTHWESTERN TECHNICAL COLLEGE

GNTC Foundation Meets a Rising Demand for Financial Assistance

With the support of our community partners, the GNTC Foundation increased the number of scholarships and the amount of funding available to meet the financial needs of GNTC students. The Foundation recorded the largest amount of funding and the largest number of students receiving scholarship awards for a single semester, fall 2021.

GNTC Establishes Alumni Advisory Board

The GNTC Foundation coordinated with college graduates to create the GNTC Alumni Advisory Board. The board members will offer insight from a former student's perspective and support the future interests of the college.

GNTC Expanding Student Access to Internet Services

In an effort to bring accessible internet to students, Georgia Northwestern Technical College expanded wireless internet coverage in order to assist students who may have unreliable internet access at home. Wi-Fi internet access is now available to all students in designated areas in the parking lots of GNTC's Floyd County, Gordon County, Walker County, and Whitfield Murray campuses.

GNTC Continues to Adapt During Pandemic Era

At the onset of the COVID-19 Pandemic, GNTC was quick to transition courses from traditional, on-campus instruction to online. As we continue to navigate through this era, GNTC's faculty remain committed to providing quality instruction, no matter the mode of delivery – face-to-face, online, or a blended approach. GNTC is expanding the use of technology and innovative learning instruments at each campus such as adding new telepresence-enabled classrooms, increasing the number of instructional simulators, and offering virtual reality learning opportunities.

GNTC Launches Storefront at JA Discovery Center in Dalton

Georgia Northwestern Technical College held a ribbon cutting ceremony to showcase the college's new storefront housed inside the Junior Achievement (JA) Discovery Center of Greater Dalton. The storefront is a partnership with JA of Georgia, and their efforts to bring relevance, authenticity and application into everyday learning to energize students around academics and their future possibilities. GNTC's storefront supports the development and implementation of JA BizTown® and JA Finance Park®.



HIGHLIGHTS

DALTON STATE COLLEGE

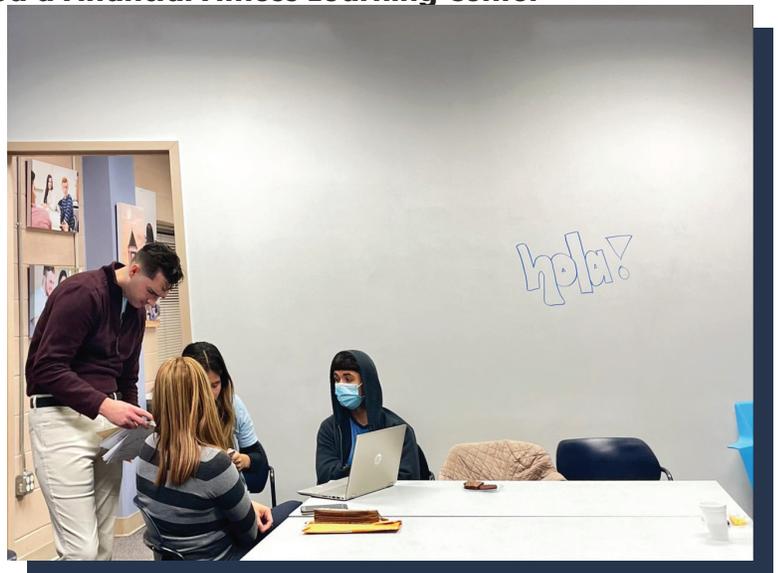
Dalton State College seamlessly served our students during the pandemic through virtual academic and student services, laptop loans, and hybrid classes.

In March 2020, due to the Covid-19 pandemic, many classes transitioned to remote or virtual delivery. Faculty members delivered courses in synchronous and asynchronous formats, and they continually monitored and modified course deliveries and materials to serve students in the most comprehensive manner. Dalton State students experienced no academic or student support interruptions amid the pandemic. For our student population, accessing classes presented a challenge due to limited internet access and lack of computer or mobile devices. Through Emergency Cares and HEERF funding, the college purchased a total of 200 laptops to be loaned to students. The Roberts Library developed loan processes and policies and coordinated the assignment and check-out of laptops each semester. During the fall 2020 semester, there were 150 requests for laptops, and in spring 2021, there were 195 requests. Thus far in the fall 2021 semester, we received 180 requests.

In fall 2020, DSC hosted a Virtual Career Fair for all students. Over 25 local businesses/organizations from across Northwest Georgia and Chattanooga, TN and 120+ DSC students, participated in the virtual event. From that career fair, more than 20 internships and jobs were filled by DSC students at companies such as Shaw, Mohawk, Dalton Utilities, Georgia HOPE, AdventHealth, HealthOne Alliance, Nichols Cauley & Associates, and Kroger. With the purchase of new software, funded by a Title V Developing Hispanic-Serving Institutions grant that the institution was awarded, tutoring and supplemental instruction (SI) was offered virtually. The platform allowed students to switch appointments from in-person to online with the touch of a button. In response to the pandemic, the department of Peer Education developed a virtual "Navigating the Online Environment" series to address both course content and the many components of online learning. Peer educators assist students in making connections between coursework and the online environment through assistance with virtual presentation assignments, efficient use of Microsoft Office, netiquette, and study skills related to the online environment. In the 2020/2021 academic year, students who attended SI, including virtually during the pandemic, had a mean final grade of 3.01 while non-SI participants received a mean final grade of 2.66, constituting a 0.35 GPA difference. Tutoring and supplemental instruction reported a record-breaking 9,848 student touchpoints throughout the pandemic.

Dalton State College implemented a Financial Fitness Learning Center

Exit interview data from Spring 2018-Fall 2020 show that 31% of students indicated financial concerns as the reason for fully withdrawing from Dalton State. In a recent campus-wide survey, 78% of students indicated that they receive financial advice from their families, but they noted one of their top choices for learning about personal finances would be from a peer mentor. The Financial Fitness Learning Center (FFLC) was developed with a financial literacy professional training Wright School of Business students to become Peer Financial Fitness Coaches (PFFCs). Students can schedule one-on-one appointments with PFFCs or complete online modules to learn about personal finance topics. The department of Peer Education is hopeful that this new resource will keep students enrolled and promote



responsible life-long decision-making. The FFLC has collaborated with the Believe Greater Dalton Education Partnership to ultimately be awarded grants to purchase personal finance curriculum from the National Financial Educators Council and to host events, such as bilingual FAFSA nights for incoming and current DSC students, provide workshops, and review student scholarship applications, and more.

Dalton State College opened a JA Discovery Center storefront in support of our community, preparing the youth of our region for careers and family lives.

In May 2021, Dalton State celebrated its new storefront in the new Junior Achievement Discovery Center of Greater Dalton. The Discovery Center invites local middle school students to experience local businesses and educational institutions in the storefronts. While there, students learn from community volunteers with real-world experience and knowledge. The storefront provides Dalton State the opportunity to begin a relationship with future students early. Dalton State students and employees have the opportunity to volunteer at the Discovery Center working directly with middle school students. Our Business and Education students have already been very engaged in volunteering at the Discovery Center.





Whitfield Murray Campus

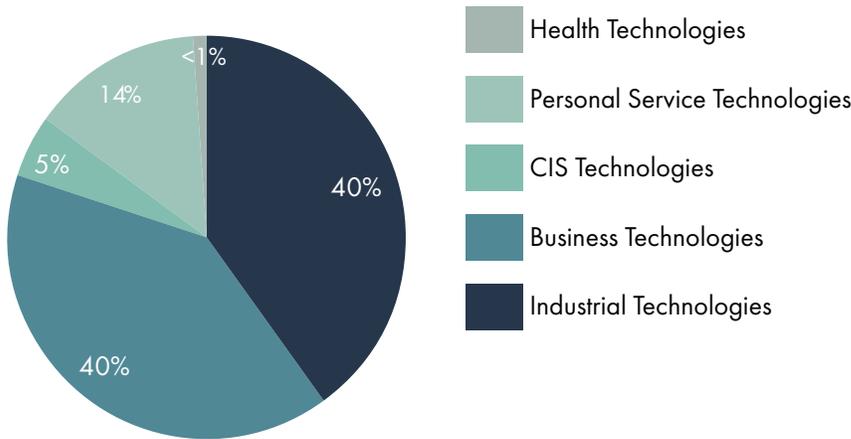


216 students from Greater Dalton high schools were dual enrolled during the 2021 academic year



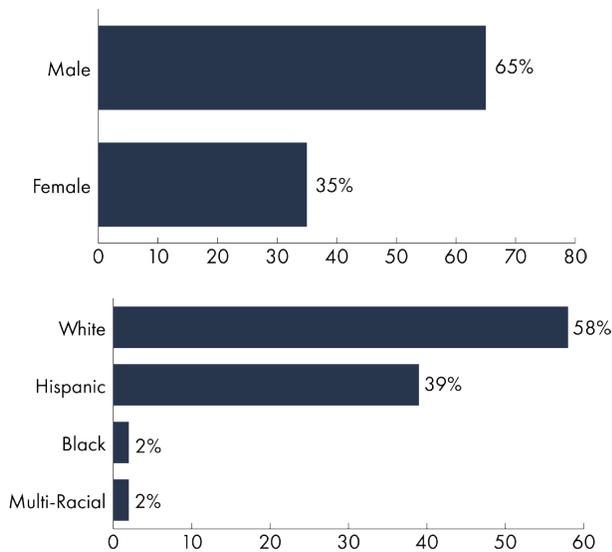
239 Students earned 524 credentials in 2021

TYPES OF CREDENTIALS:



81%
of 2021 Graduates were part-time students

2021 DEMOGRAPHICS

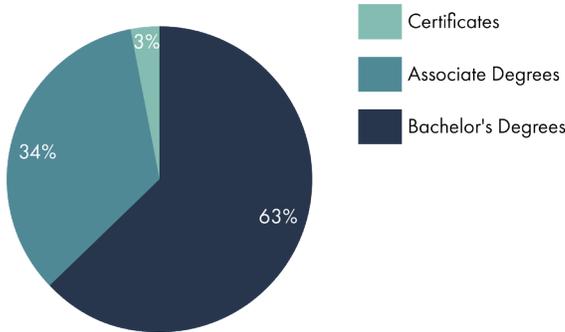


89%
of 2020 Graduates were placed in a job in their field



320 students from Greater Dalton high schools were dual enrolled during the 2021 academic year

TYPES OF CREDENTIALS:

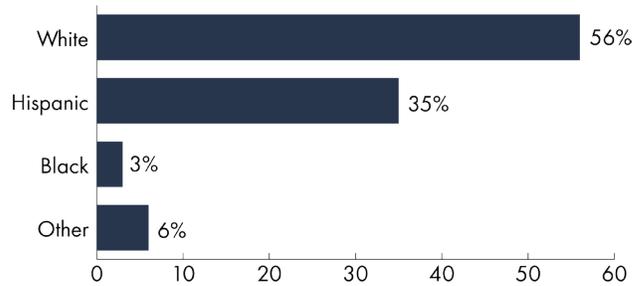


60% of 2021 Graduates were full-time students

2021 DEMOGRAPHICS



84% of graduates worked while pursuing their degree



64% of Dalton State students graduated with no debt



63% of graduates planned to continue their education



71% of students employed after graduation are employed in positions in Dalton and surrounding areas

THANK YOU

Thank you to our partners and community stakeholders for your continued support of the work the education partnership is doing. Though the pandemic may have changed how we thought about serving our community, it reignited the need for collaboration across the entire community to best serve our students and families. We look forward to continuing to serve our students across the community over the next few years.



How You Can Support:

Bring leadership and influence to the collaborative effort for all children – from cradle to career.

- Consider joining a Collaborative Action Team by emailing Dr. Stephani Womack at womack@daltonchamber.org
- Stay engaged by following [@believetogreaterdalton](https://www.facebook.com/believetogreaterdalton) on Facebook and Instagram
- Support the work of the Education Partnership financially to accelerate collective impact
- Contact Allyson Coker, Believe Greater Dalton Executive Director, to support financially: coker@daltonchamber.org



Back cover art by Wesley Totherow



GNTC | CHRISTIAN HERITAGE SCHOOLS | DALTON PUBLIC SCHOOLS | DALTON STATE COLLEGE | WHITFIELD COUNTY SCHOOLS

Greater Dalton Education 2020-2021 Annual Report